

Nalderun Upper Loddon

Indigenous Community

Non Indigenous Community

Adults

Children

Adults

Children

Cultural Education

- *Talking Circles
- *Men's Groups
- *Women's Groups
- *Involvement in the Events

Education

- *Traineeships
- *Mentoring
- *TAFE/University
- *Work Experience
- *Open Day Attendance
- *Engagement and ensuring attendance

Cultural Education

- *The Meeting Place
- *Participating in Cultural Events
- *Organising and presenting at Cultural Events
- *Attendance at Cultural Events
- *Men's and Women's Circles

Cultural Education

Community Events

- *Harmony Day Ceremony
- *Sorry Day
- *Reconciliation Week
- *Mabo Day
- *Children's Day
- *Castlemaine State Festival

Other Services

Community Organisations

- *Murnong Mamas Catering Service
- *Leanganook Indigenous Landcare Group
- *Indigenous food and plant course.

Cultural Education

Cross Curricular Priority Team

- *This team meet once a term to discuss how Aboriginal perspectives can be covered within the curriculum.
- *Ensuring appropriate information is

Indigenous Teachers

- *Mentoring
- *Advise from experienced teachers
- *Supporting Aboriginal Perspectives

Academic Education

- *Homework Centre
- *Mentoring of children in Schools
- *Attendance incentives – Bus, Charts
- *Close Connection between schools and The Meeting Place
- *Ensurance of appropriate resources in Schools
- *Assisting with engagement
- *Presenting Cultural Activities in classroom with Koorie children assisting the presenter
- *Ensuring that parents and caregivers are engaged with the education of their children

Talking Circles

- *When appropriate other Australians will be invited to participate in Men's and Women's Talking Circles

Cultural Competency

- *Ensure that Businesses, Agencies, Service Providers, Schools etc. have been involved in Cultural Competency training.
- *Assist people who wish to "Recognise Country"
- *Ensure the above to hold Smoking Ceremonies regularly (ie: at least once a year)

Employment

- *Assistance with applications and job interview procedure.
- *Actively approach local businesses to ensure Koorie people are considered for employment.
- *Mentoring.
- *Ensure Businesses are Culturally Competent.

Classroom Presentations

- *Local Aboriginal people work in the mainstream classrooms to present Cultural experiences and understanding of Aboriginal History.
- *Units of work with Aboriginal perspective